Prompting Contrastive Explanations for Commonsense Reasoning

Bhargavi Paranjape, Julian Michael, Marjan Ghazvininejad, Luke Zettlemoyer, Hannaneh Hajishirzi

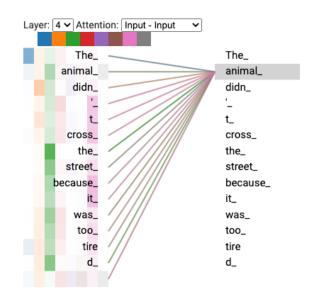


Code https://github.com/bhargaviparanjape/RAG-X



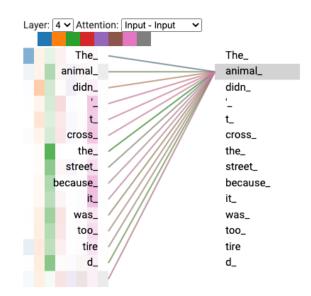
- Transformers : Accelerated progress
- Contextualized representations Self-Attention layers
- Pre-training on large text corpora
 - Masked Language Modeling
 - Autoregressive Language Modeling
 - Combination

- Transformers : Accelerated progress
- Contextualized representations Self-Attention layers
- Pre-training on large text corpora
 - Masked Language Modeling
 - Autoregressive Language Modeling
 - Combination



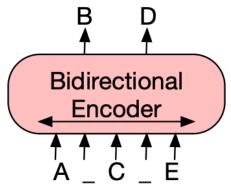
Token attends to every other token in sequence in different ways (heads)

- Transformers : Accelerated progress
- Contextualized representations Self-Attention layers
- Pre-training on large text corpora
 - Masked Language Modeling
 - Autoregressive Language Modeling
 - Combination



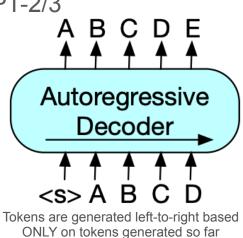
Token attends to every other token in sequence in different ways (heads)

- Transformers : Accelerated progress
- Contextualized representations Self-Attention layers
- Pre-training on large text corpora
 - Masked Language Modeling BERT, RoBERta
 - Autoregressive Language Modeling
 - Combination

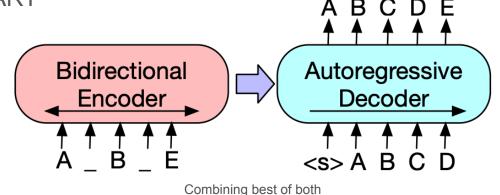


Randomly masked tokens are predicted using context in both directions

- Transformed NLP
- Contextualized representations Self-Attention layers
- Pre-training on large text corpora
 - Masked Language Modeling
 - Autoregressive Language Modeling -GPT-2/3
 - Combination



- Transformers : Accelerated progress
- Contextualized representations Self-Attention layers
- Pre-training on large text corpora
 - Masked Language Modeling
 - Autoregressive Language Modeling
 - Combination T5/BART



();

Pre-trained Language Models best Humans?

	Rank	k Name	Model	URL	Score	CoLA	SST-2	MRPC	STS-B	QQP	MNLI-m MN
	1	ERNIE Team - Baidu	ERNIE	Z	90.9	74.4	97.8	93.9/91.8	93.0/92.6	75.2/90.9	91.9
	2	DeBERTa Team - Microsoft	DeBERTa / TuringNLRv4	\square	90.8	71.5	97.5	94.0/92.0	92.9/92.6	76.2/90.8	91.9
	3	HFL iFLYTEK	MacALBERT + DKM		90.7	74.8	97.0	94.5/92.6	92.8/92.6	74.7/90.6	91.3
+	4	Alibaba DAMO NLP	StructBERT + TAPT	Z	90.6	75.3	97.3	93.9/91.9	93.2/92.7	74.8/91.0	90.9
+	5	PING-AN Omni-Sinitic	ALBERT + DAAF + NAS		90.6	73.5	97.2	94.0/92.0	93.0/92.4	76.1/91.0	91.6
	6	T5 Team - Google	Τ5	Z	90.3	71.6	97.5	92.8/90.4	93.1/92.8	75.1/90.6	92.2
	7	Microsoft D365 AI & MSR AI & GATEC	HMT-DNN-SMART	Z	89.9	69.5	97.5	93.7/91.6	92.9/92.5	73.9/90.2	91.0
+	8	Huawei Noah's Ark Lab	NEZHA-Large		89.8	71.7	97.3	93.3/91.0	92.4/91.9	75.2/90.7	91.5
+	9	Zihang Dai	Funnel-Transformer (Ensemble B10-10-10H1024)	Z	89.7	70.5	97.5	93.4/91.2	92.6/92.3	75.4/90.7	91.4
+	10	ELECTRA Team	ELECTRA-Large + Standard Tricks	Z	89.4	71.7	97.1	93.1/90.7	92.9/92.5	75.6/90.8	91.3
	11	liangzhu ge	deberta-xxlarge + standard tricks		89.4	71.9	96.6	92.0/89.4	93.0/92.6	74.9/90.4	91.3
+	12	Microsoft D365 AI & UMD	FreeLB-RoBERTa (ensemble)	Z	88.4	68.0	96.8	93.1/90.8	92.3/92.1	74.8/90.3	91.1
	13	Junjie Yang	HIRE-RoBERTa	Z	88.3	68.6	97.1	93.0/90.7	92.4/92.0	74.3/90.2	90.7
	14	Facebook Al	RoBERTa	Z	88.1	67.8	96.7	92.3/89.8	92.2/91.9	74.3/90.2	90.8
+	15	Microsoft D365 AI & MSR AI	MT-DNN-ensemble	Z	87.6	68.4	96.5	92.7/90.3	91.1/90.7	73.7/89.9	87.9
>	16	GLUE Human Baselines	GLUE Human Baselines		87.1	66.4	97.8	86.3/80.8	92.7/92.6	59.5/80.4	92.0

Pre-trained Language Models best humans?

Paragraph:

There are three major types of rock: igneous, sedimentary, and metamorphic. The rock cycle is an important concept in geology which illustrates the relationships between these three types of rock, and magma. When a rock crystallizes from melt (magma and/or lava), it is an igneous rock.

Question: An igneous rock crystallizes from what?

Answer: Melt, Magma, Lava

Example from SQuaD (Stanford Question Answering Dataset)

Rank	Model	EM	F1 89.452	
>	Human Performance Stanford University (Rajpurkar & Jia et al. '18)	86.831		
1 Feb 21, 2021	FPNet (ensemble) Ant Service Intelligence Team	90.871	93.183	
2 Feb 24, 2021	IE-Net (ensemble) RICOH_SRCB_DML	90.758	93.044	
3 Apr 06, 2020	SA-Net on Albert (ensemble) QIANXIN	90.724	93.011	

Large PLMs are Black-boxes

- How information contained in text sequence is "transformed"
- Knowledge in Large corpora : Distributed in billions of parameters
- Unpredictable behavior

Large PLMs are Black-boxes

- How information contained in text sequence is "transformed"
- Knowledge in Large corpora : Distributed in billions of parameters
- Predicting Behavior in unseen examples, tasks, domains

Large PLMs are Black-boxes

- How information contained in text sequence is "transformed"
- Knowledge in Large corpora: Distributed in billions of parameters
- Predicting Behavior on unseen tasks, domains and *adversarial examples*

Context: In the spring of 1625 the Spanish regained Bahia in Brazil and Breda in the Netherlands from the Dutch. In the autumn they repulsed the English at Cadiz.

Question: What event happened first, the Spanish repulsed the English at Cadiz or the Spanish regained Bahia? **Context:** In the spring of 1625 the Spanish regained Bahia in Brazil and Breda in the Netherlands from the Dutch. In **winter the year earlier** they had repulsed the English at Cadiz. **Question:** What event happened first, the Spanish repulsed the English at Cadiz or the Spanish regained Bahia?

Pair of counterfactuals from DROP QA dataset

Input Attribution: Extractive textual explanations

Paragraph:

There are three major types of rock: igneous, sedimentary, and metamorphic. The rock cycle is an important concept in geology which illustrates the relationships between these three types of rock, and magma. When a rock crystallizes from melt (magma and/or lava), it is an igneous rock.

Example from SQuaD

The movie is **funny, smart**, visually **inventive**, and most of all, **alive**!

Example from SST-2 (GLUE)



Question: An igneous rock crystallizes from what?

Answer: Melt. Magma, Lava

Commonsense Reasoning Tasks

- Beyond shallow lexical matching
- Needs "common sense" or world knowledge to make inferences.
- Knowledge is *implicit* in input

```
The GPS and map helped me navigate home, I got lost when it got turned upside down.
(a) I got lost when the GPS got turned upside down.
(b) I got lost when the map got turned upside down.
GPS is fixed to the dashboard while a map can be moved freely
Winograd Schemas Challenge pronoun disambiguation task
```

Commonsense Reasoning

- · Beyond shallow lexical matching
- Needs "common sense" or world knowledge to make inferences.
- Knowledge is *implicit* in input

```
She remembered how annoying it is to dust her wood chair so she
bought a plastic table instead.
(a) Cleaning the chair is quick.
(b) Cleaning the table is quick
Wood surfaces are rough while plastic surfaces are smooth
Wood can stain while plastic cannot
```

Physical Commonsense (PIQA) Binary activity selection task

Pre-trained Language Models are closing in!

State-of-the-art models fine-tuned PLMs closing in on human performance

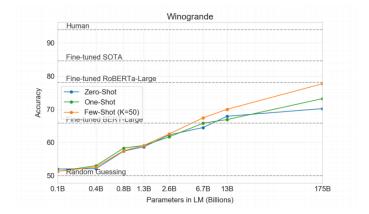
	Human Performance							AUC: 0.9400
								년 Download
Rank ≑	Submission	Created 💠	AUC \$	Acc (XS) 💠	Acc (S) 💠	Acc (M) 💠	Acc (L) 💠	Acc (XL) 💠
1	UNICORN Anonymous	07/27/2020	0.8664	0.7923	0.8359	0.8732	0.9038	0.9128

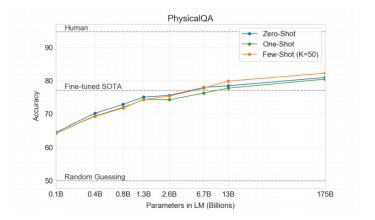
WINOGRANDE (Winograd Schemas Dataset)

	Human Performance		Accuracy:	0.9490
			± D	ownload
Rank ≑	Submission	Created 🜩	Accuracy 💲	
1	UNICORN Anonymous	07/23/2020	0.9013	

PHYSICAL COMMON SENSE (PIQA)

Pre-trained Language Models are closing in without fine-tuning





Human use commonsense

The GPS and map helped me navigate home, I got lost when the _ got turned upside down.

- (a) I got lost when the GPS got turned upside down.
- (b) I got lost when the map got turned upside down.

Human explanation: GPS is fixed to the dashboard while a **map** can be moved freely/ handheld

Human use commonsense

The GPS and map helped me navigate home, I got lost when the _ got turned
upside down.
 (a) I got lost when the GPS got turned upside down.
 (b) I got lost when the map got turned upside down.
Human explanation: GPS is fixed to the dashboard while a map can be moved
freely/handheld

- Is this information embedded in the billions of parameters in a distributed manner?
- Are models really using this information for prediction?
- How can we trust model prediction if its reasoning is unknown?

Interpretability for PLMs that "solve" Commonsense Reasoning

Goal: Pre-trained language models explain their predictions for commonsense reasoning tasks.

Challenges:

- 1. Natural language explanations: Infinitely many related sequences
- 2. Humans find them relevant, useful and easy to understand
- 3. Models actually use them for prediction

1. Natural language explanations: Infinitely many sequences

- Contrastive explanations: What explanations humans ask for and how they explain themselves
- Finite set of contrastive templates : prompt PLMs to elicit contrastive explanations
- Model incorporates contrastive explanations for commonsense reasoning

2. Humans find them relevant, useful and easy to understand

Human judgement of grammaticality, relevance, factuality and usefulness

3. Models actually use them for prediction

• Manipulate contrastive explanations to quantify extent of usage by model.

- 1. Natural language explanations: Infinitely many sequences
 - Contrastive explanations: What explanations humans ask for and how they explain themselves
 - Finite set of contrastive templates : prompt PLMs to elicit contrastive explanations
- 2. Humans find them relevant, useful and easy to understand
 - Human judgement of grammaticality, relevance, factuality and usefulness
- 3. Models actually use them for prediction
 - Model incorporates contrastive explanations for commonsense reasoning
 - Manipulate contrastive explanations to quantify extent of usage by model.

1. Natural language explanations: Infinitely many sequences

- Contrastive explanations: What explanations humans ask for and how they
 explain themselves
- Finite set of contrastive templates : prompt PLMs to elicit contrastive explanations
- 2. Humans find them relevant, useful and easy to understand
 - Human judgement of grammaticality, relevance and usefulness
- 3. Models actually use them for prediction
 - Model incorporates contrastive explanations for commonsense reasoning
 - Manipulate contrastive explanations to quantify extent of usage by model.

1. Natural language explanations: Infinitely many sequences

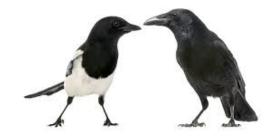
- Contrastive explanations: What explanations humans ask for and how they explain themselves
- Finite set of contrastive templates : prompt PLMs to elicit contrastive explanations
- 2. Humans find them relevant, useful and easy to understand
 - Human judgement of grammaticality, relevance, factuality and usefulness
- 3. Models actually use them for prediction
 - Model incorporates contrastive explanations for commonsense reasoning
 - Manipulate contrastive explanations to quantify extent of usage by model.

Motivation: Humans Prefer Contrastive Explanations

Research in philosophy, psychology, and cognitive science (over 250 papers surveyed by Miller et al., 2019): Explanations are contrastive: when people ask for an explanation of an event – **the fact** — they (sometimes implicitly) are asking for an explanation relative to some **contrast (foil)** case;

"Why P?" => "Why P rather than Q?"





Motivation: Contrastive Explanations are computationally efficient

Research in philosophy, psychology, and cognitive science (over 250 papers surveyed by Miller et al., 2019) shows that explanations are contrastive: when people ask for an explanation of an event – **the fact** — they (sometimes implicitly) are asking for an explanation relative (anchored) to some **contrast (foil)** case;

Contrastive explanation is answer to the question "Why P rather than Q?"

Contrastive Question: Why is it a crow and not a magpie? Contrastive Explanation: Crows only have black feathers while magpies have white and black feathers

The crow's size, wing-span, eye-color etc are not important to this distinction.





Motivation: Humans Explain their decisions through contrast

Humans asked to explain ~100 examples containing (fact and foil)

Humans *contrast* answer choices (fact and foil) on distinguishing attributes that are *relevant* to the decision.

- 76% of Winograd Schema
- 64% of Physical Commonsense

i) I picked up a bag of peanuts and raisins for a snack. I wanted a sweeter snack out so I ate the __ for now. Contrastive Expl. - Peanuts are salty while raisins tend to be sweet.

ii) The geese prefer to nest in the fields rather than the forests because in the __ predators are more hidden. *Contrastive Expl. - Forests are denser than fields*

Key Observation : Recurring language patterns

Motivation: Why Contrastive Explanations

Social Attribution

Humans ask for (sometimes implicitly) contrastive explanations and are likely to use contrastive explanations when provided the fact and foil.

Computational benefits

Instead of exhaustively enlisting all reasons for the fact, contrastive explanations only explain why the fact is more likely than the foil.

Do PLMs contrast?

Do PLMs contrast **fact** and **foil** ? - Hard question

Models have billions of parameters that interact in complex ways Knowledge about an entity, pair of entities is distributed

Do PLMs contrast?

Do PLMs contrast **fact** and **foil** ? - Hard question

Models have billions of parameters that interact in complex ways Knowledge about an entity, pair of entities is distributed

Make PLMs **ELICIT** contrastive explanation explicitly Provide the right interface (prompt) to PLM to extract **targeted** knowledge.

How do we know what language models know? Prompting PLMs

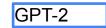
The knowledge contained in LMs is **probed** by providing a prompt, and letting the LM either

- generate the continuation of a prefix (e.g. "Barack Obama was born in _")
- predict missing words in a cloze-style template (e.g., "Barack Obama is a _ by profession")

RoBERTa

Barack Obama was born in Kenya Barack Obama is a lawyer by profession

Barack Obama was born in _ Barack Obama is a _ by profession



Barack Obama was born in Hawaii

T5-11B

Barack Obama was born in **Hawaii** Barack Obama is a lawyer by profession

Prompting to peek into PLMs

Model analysis/debugging : Can PLMs compare sizes or age, can they count

Probe name	Setup	Example	Human ¹
Always-Never	MC-MLM	A chicken [MASK] has horns. A. never B. rarely C. sometimes D. often E. always	91%
AGE COMPARISON	MC-MLM	A 21 year old person is [MASK] than me in age, If I am a 35 year old person. A. younger B. older	100%
OBJECTS COMPARISON	MC-MLM	The size of a airplane is [MASK] than the size of a house. A. larger B. smaller	100%
ANTONYM NEGATION	MC-MLM	It was [MASK] hot, it was really cold. A. not B. really	90%
PROPERTY CONJUNCTION	MC-QA	What is usually located at hand and used for writing? A. pen B. spoon C. computer	92%
TAXONOMY CONJUNCTION	MC-MLM	A ferry and a floatplane are both a type of [MASK]. A. vehicle B. airplane C. boat	85%
ENCYC. COMPOSITION	MC-QA	When did the band where Junior Cony played first form? A. 1978 B. 1977 C. 1980	85%
MULTI-HOP COMPOSITION	MC-MLM	When comparing a 23, a 38 and a 31 year old, the [MASK] is oldest A. second B. first C. third	100%

Table 1: Examples for our reasoning probes. We use two types of experimental setups, explained in §2. A. is the correct answer.

Talmor et al., 2019 [oLMpics -- On what Language Model Pre-training Captures]

Interpretability for PLMs that "solve" Commonsense Reasoning

Do PLMs contrast **fact** and **foil** ? - Hard question Models have billions of parameters that interact in complex ways Knowledge about an entity or word is distributed

Make PLMs **ELICIT** such contrastive knowledge explicitly. Solution: Provide the **right interface (prompt)** to PLM to extract **targeted** knowledge.

Targeted Knowledge: Contrastive knowledge between fact and foil

Outline

Method

- M1: Designing contrastive Prompts
- M2: Prompting PLMs for contrastive explanations

M3: Using contrastive explanations in a downstream model for commonsense reasoning

Results

- R1: Do contrastive explanations improve performance on commonsense tasks
- R2: Do humans find contrastive explanations useful?
- R3: Do models actually use explanations to solve the task?

Outline

Method

M1: Designing contrastive Prompts

M2: Prompting PLMs for contrastive explanations

M3: Using contrastive explanations in a downstream model for commonsense reasoning

Results

R1: Do contrastive explanations improve performance on commonsense tasks

- R2: Do humans find contrastive explanations useful?
- R3: Do models actually use explanations to solve the task?

M1: Designing contrastive prompts

3 In-house annotators asked to explain why one answer (FACT) is more likely than the other (FOIL) for 250 training instances.

Recurring patterns : P are more _ than Q, P have _ while Q have _

Dataset Instance	Human-Authored Contrastive Explanation
 Winograd Schema 1. The party was more interesting and uplifing than the funeral because the was rigid. 2. The geese prefer to nest in the fields rather than the forests because in the _ predators are more hidden. 	 Parties are for celebrating while funerals are for mourning People wear colorful clothes at parties and black at funerals Forests are dense while fields are sparse Forests have more predators than fields.

M1: Designing Contrastive Prompts

- 1. Manually examined ~250 explanations
- 2. Abstracted into templates containing at least two placeholders:
 - Fact
 - Foil
 - Property contrasted on
 - Eg. Peanuts are saltier than raisins: P is more _ than Q
- 3. Templates used > 10 times retained => \sim 50 templates
- 4. Coverage : Annotators used templates in over 82% cases for Winograd and PIQA

Prompt Pattern

Personal Characteristics $\implies P$ likes/likes to _ while Q likes/likes to _ P likes/likes to _ while Q does not like/like to _ P prefers/prefers to _ while Q prefers _ Q prefers _ while P does not prefer/prefer to _ Q thinks _ while P thinks/does not think _

Object Characteristics

P is taller/shorter/smaller/larger/slower/faster than $Q \implies P$ is/are _ while/but/however Q is/are _ Q has/have _ while/but/however P has/have _ P has/have more/less _ than Q P is/are _ than Q

Spatial/Temporal Contrast

 $\implies P \text{ is inside/outside/above/below } Q$ _ is closer to P and farther away from Q P is to the right/left of Q Q takes longer to _ than P

Use cases and causes

P is used for $_Q$ P is used to do Q $_$ \implies P is used for/to/in $_$ while Q is used for/to/in $_$ Q is used $_$ while P is used $_$ Q because $_$ while P because $_$ Q can cause $_$ while P results in $_$

Outline

Method

M1: Designing contrastive Prompts

M2: Prompting PLMs for contrastive explanations

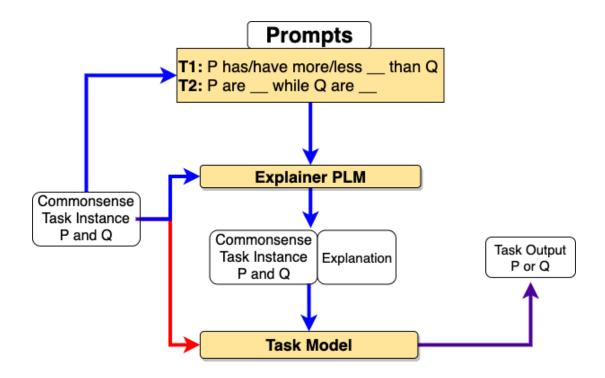
M3: Using contrastive explanations in a downstream model for commonsense reasoning

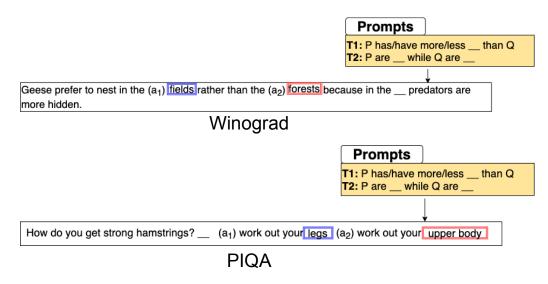
Results

R1: Do contrastive explanations improve performance on commonsense tasks

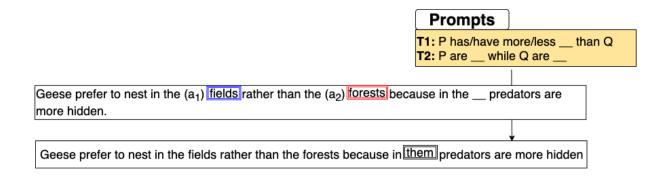
- R2: Do humans find contrastive explanations useful?
- R3: Do models actually use explanations to solve the task?

General Pipeline





=> Identify **fact** and **foil** in the input context, which are typically two noun phrases surrounded by some context



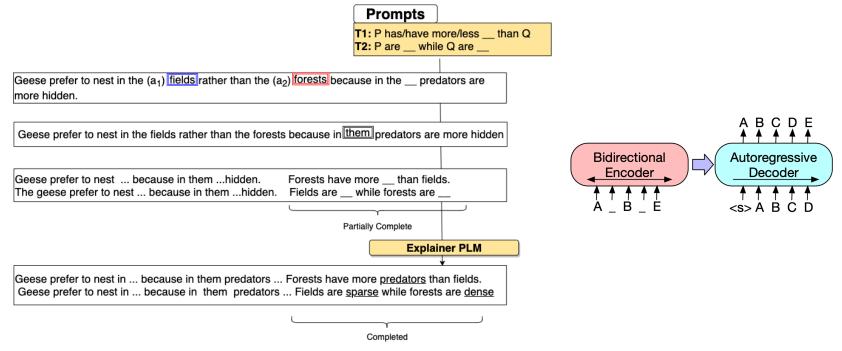
=> A neutral context : A complete sentence that contains fact and foil but no indication of the answer.

	Prompts
	T1: P has/have more/less than Q T2: P are while Q are
Geese prefer to nest in the (a ₁) fields rather than the (a more hidden.	2) forests because in the predators are
Geese prefer to nest in the fields rather than the forests	s because in them predators are more hidden
Geese prefer to nest because in themhidden.	Forests have more than fields.
The geese prefer to nest because in themhidden.	Fields are while forests are

=> Initialize the template with fact and foil.

	Prompts	
	T1: P has/have m T2: P are <u> </u>	nore/less than Q e Q are
Geese prefer to nest in the (a_1) fields rather than the (a_1) more hidden.	2) forests because in the prec	dators are
Geese prefer to nest in the fields rather than the forests	s because in them predators are	e more hidden
	,	
Geese prefer to nest because in themhidden. The geese prefer to nest because in themhidden.	Forests have more than field Fields are while forests are	
	ΥΥ	
	Partially Complete	

=> The partially completed template (filled in with **fact** and **foil**) is appended to the neutral context



The explainer PLM fills out the remaining portion of the template with contrastive knowledge that maybe embedded in its parameters. We get one explanation for every prompt.

Outline

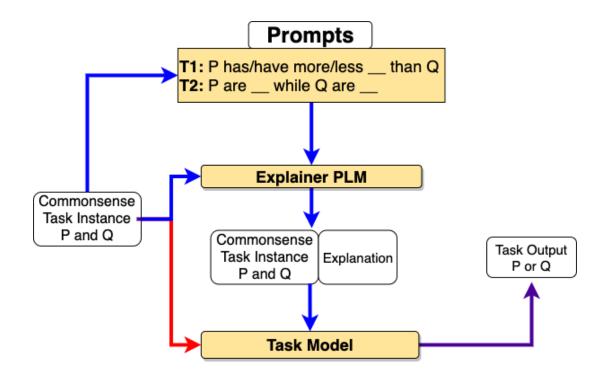
Method

- M1: Designing contrastive Prompts
- M2: Prompting PLMs for contrastive explanations
- M3: Using contrastive explanations in a downstream model for commonsense reasoning

Results

- R1: Do contrastive explanations improve performance on commonsense tasks
- R2: Do humans find contrastive explanations useful?
- R3: Do models actually use explanations to solve the task?

General Pipeline



M3: Zero-shot Model for Commonsense Reasoning

Transform into two *complete* sentences, that contain one of the answers Language Model: Which alternative is more likely measured in terms of logprobability of the sentence.

The GPS and map helped me navigate home, I got lost when the _ got turned upside down.

- (a) I got lost when the GPS got turned upside down.
- (b) I got lost when the map got turned upside down.

Transform into two possible sentences:

The GPS and map helped me navigate home, I got lost when the **GPS** got turned upside down. (0.056) The GPS and map helped me navigate home, I got lost when the **map** got turned upside down. (0.078)

M3: Using Contrastive Knowledge

Generated explanation is concatenated with sentences containing one or the other answer.

The score for each answer is **aggregated** from different types of completed explanations.

			while Q are	
Geese prefer to pest in t	the (a,) fields rather t	han the (a ₂) forests becaus	e in the predat	ors are
more hidden.				
				
Geese prefer to nest in	the fields rather than	the forests because in then	n predators are m	lore hidden
Geese prefer to nest	because in themhi	dden. Forests have mo	ore than fields.	<u>L</u>
The geese prefer to nes			hile forests are	
				Explainer PLM
Geese prefer to nest in	because in forests	predators Forests have	more predators th	L_
Geese prefer to nest in	because in forests	predators Fields are spa	arse while forests	nan fields. are <u>dense</u>
Geese prefer to nest in Geese prefer to nest in	because in forests because in fields	predators Fields are <u>spa</u> predators Forests have	arse while forests more predators th	nan fields. are <u>dense</u> nan fields.
Geese prefer to nest in Geese prefer to nest in	because in forests because in fields	predators Fields are spa	arse while forests more predators th	nan fields. are <u>dense</u> nan fields.
Geese prefer to nest in Geese prefer to nest in Geese prefer to nest in.	because in forests because in fields because in fields	predators Fields are <u>spa</u> predators Forests have	<u>arse</u> while forests more <u>predators</u> th <u>arse</u> while forests	nan fields. are <u>dense</u> nan fields.
Geese prefer to nest in Geese prefer to nest in Geese prefer to nest in.	because in forests because in fields because in fields	predators Fields are <u>spa</u> predators Forests have predators Fields are <u>spa</u>	arse while forests more <u>predators</u> th arse while forests	nan fields. are <u>dense</u> nan fields. are <u>dense</u> Task Model
Geese prefer to nest in Geese prefer to nest in Geese prefer to nest in.	because in forests because in fields because in fields	predators Fields are <u>spa</u> predators Forests have predators Fields are <u>spa</u>	<u>arse</u> while forests more <u>predators</u> th <u>arse</u> while forests	nan fields. are <u>dense</u> nan fields. are <u>dense</u> Task Model
Geese prefer to nest in Geese prefer to nest in Geese prefer to nest in.	because in forests because in fields because in fields	predators Fields are <u>spa</u> predators Forests have predators Fields are <u>spa</u>	arse while forests more <u>predators</u> th arse while forests	nan fields. are <u>dense</u> nan fields. are <u>dense</u> Task Model

Prompts

T1 · P has/have more/less than O

Outline

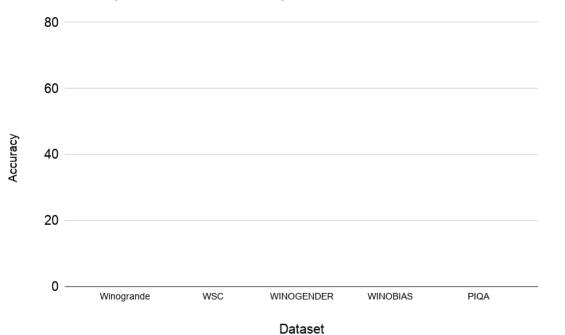
Method

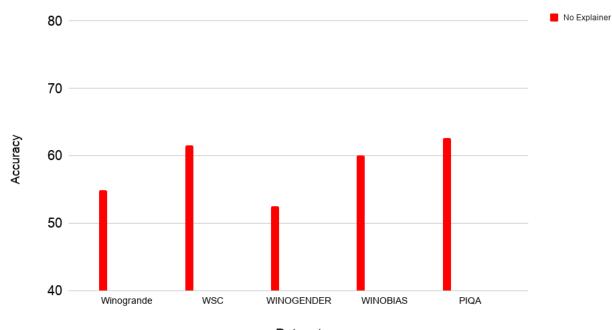
- M1: Designing contrastive Prompts
- M2: Prompting PLMs for contrastive explanations
- M3: Using contrastive explanations in a downstream model for commonsense reasoning

Results

- R1: Do contrastive explanations improve performance on commonsense tasks
- R2: Do humans find contrastive explanations useful?
- R3: Do models actually use explanations to solve the task?

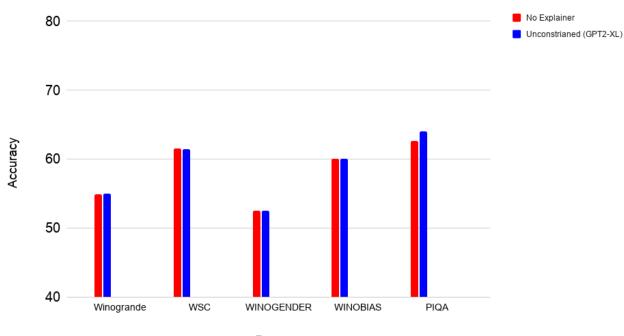
Zero-Shot test set performance for Different Explainers





Zero-Shot test set performance for Different Explainers

Dataset



Zero-Shot test set performance for Different Explainers

Dataset

Qualitative Examples

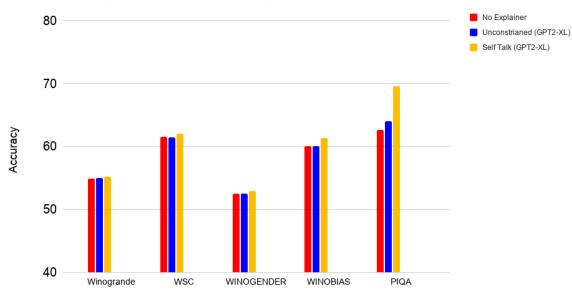
Example	Unconstrained	Self-Talk	Contrastive
(i) The GPS and map helped me navigate home. I got lost when the it got turned upside down.	because the GPS and map helped me navigate home.	What is going on here? The iphone app is not working.	The GPS can <u>tell me where I am</u> but the map can't. The GPS is <u>right-side-up</u> while the map is <u>upside down</u>
(ii) I helped my sister find her gold necklace. She couldn't wear her woven necklace to the ball because it was so casual.	She couldn't wear her woven necklace.	What are the properties of gold? The properties of gold are listed below.	Gold necklace is used <u>for formal</u> <u>occasion</u> while woven necklace is used <u>for casual occasion</u> .

Table 6: Qualitative Examples on Winogrande where contrastive explanations (using T5-11B explainer) improve task performance over baselines.

Self-talk through clarification questions

Shwartz et. Al, 2020 [Unsupervised Commonsense Question Answering with Self-Talk]

Instance	Clarification
Irrelevant	
Q: how do you sit a baby in a restaurant?	Q: What is the definition of "a good time"?
Choices: place them in a booster seat., place them on the table.	A: The definition of "a good time" is not the same as what constitutes an acceptable meal.
Relevant	
The children were not vaccinated, which was fine with Betty but	Q: What does it mean to be "autistic"?"
annoyed Mary believed they made kids autistic.	A: Be "autistic" means to have problems in social inter-
Choices: Betty, Mary	action and communication skills.



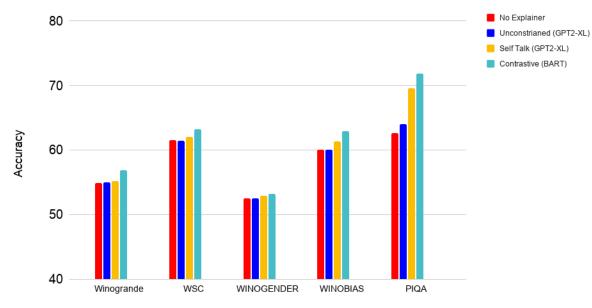
Zero-Shot test set performance for Different Explainers



Qualitative Examples

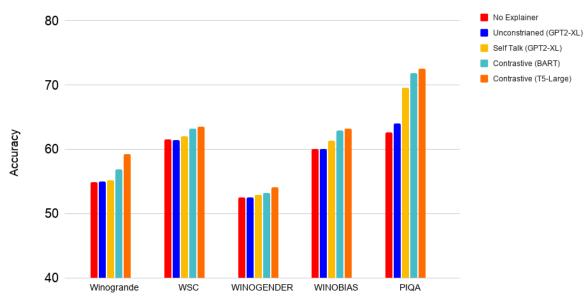
Example	Unconstrained	Self-Talk	Contrastive
(i) The GPS and map helped me navigate home. I got lost when the it got turned upside down.	because the GPS and map helped me navigate home.	What is going on here? The iphone app is not working.	The GPS can <u>tell me where I am</u> but the map can't. The GPS is <u>right-side-up</u> while the map is <u>upside down</u>
(ii) I helped my sister find her gold necklace. She couldn't wear her woven necklace to the ball because it was so casual.	She couldn't wear her woven necklace.	What are the properties of gold? The properties of gold are listed below.	Gold necklace is used <u>for formal</u> <u>occasion</u> while woven necklace is used <u>for casual occasion</u> .

Table 6: Qualitative Examples on Winogrande where contrastive explanations (using T5-11B explainer) improve task performance over baselines.



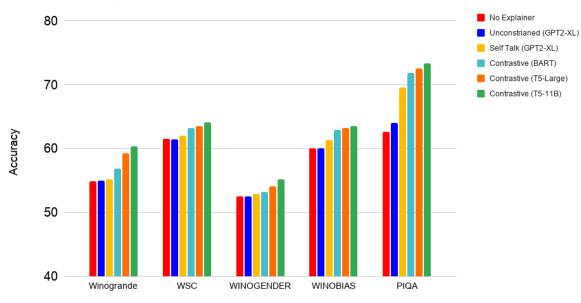
Zero-Shot test set performance for Different Explainers





Zero-Shot test set performance for Different Explainers

Dataset



Zero-Shot test set performance for Different Explainers

Dataset

Qualitative Examples

Example	Unconstrained	Self-Talk	Contrastive
(i) The GPS and map helped me navigate home. I got lost when the it got turned upside down.	because the GPS and map helped me navigate home.	What is going on here? The iphone app is not working.	The GPS can <u>tell me where I am</u> but the map can't. The GPS is <u>right-side-up</u> while the map is <u>upside down</u>
(ii) I helped my sister find her gold necklace. She couldn't wear her woven necklace to the ball because it was so casual.	She couldn't wear her woven necklace.	What are the properties of gold? The properties of gold are listed below.	Gold necklace is used <u>for formal</u> <u>occasion</u> while woven necklace is used <u>for casual occasion</u> .

Table 6: Qualitative Examples on Winogrande where contrastive explanations (using T5-11B explainer) improve task performance over baselines.

Outline

Method

- M1: Designing contrastive Prompts
- M2: Prompting PLMs for contrastive explanations

M3: Using contrastive explanations in a downstream model for commonsense reasoning

Results

- R1: Do contrastive explanations improve performance on commonsense tasks?
- R2: Do humans find contrastive explanations useful?
- R3: Do models actually use explanations to solve the task?

R2 : Do humans find contrastive explanations useful?

AMT workers are asked to qualitatively judge 50 explanations

- Along 4 dimensions
- Independently for Self-talk and contrastive examples

Metric	Self-Talk(Reported)	Self-7	Falk	Contra	astive
	WGRD	PIQA	WGRD	PIQA	WGRD	PIQA
Relevant	68	60	70.4	61.7	73.1	70.7
Factual	46	42	40.8	38.8	43.0	39.4
Helpful	24	26	22.5	27.7	42.8	32.8
Grammatical	87.2	87.2	87.5	87.5	83.5	83.5

Outline

Method

- M1: Designing contrastive Prompts
- M2: Prompting PLMs for contrastive explanations

M3: Using contrastive explanations in a downstream model for commonsense reasoning

Results

- R1: Do contrastive explanations improve performance on commonsense tasks?
- R2: Do humans find contrastive explanations useful?
- R3: Do models actually use explanations to solve the task?

R3 : Do models actually use explanations?

moved freely

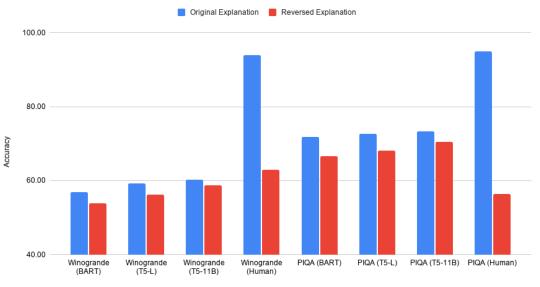
The GPS and map helped me navigate home, I got lost when the _ got turned upside
down.
 (a) I got lost when the GPS got turned upside down.
 (b) I got lost when the map got turned upside down.
GPS is fixed to the dashboard while a map can be moved freely
Reversed Explanation: Map is fixed to the dashboard while the GPS can be

Expected Behavior : Task Model decision should *flip* if it relies on the explanation

The model should quantify the degree to which the explanation it provides is actually us for prediction - degree of flip

R3 : Do models actually use explanations?

Drop in performance when contrast is flipped



Dataset/Explainer

- X : Geese prefer to rest in fields rather than forests, because in _ predators are more hidden.
- Y : forests
- X': Geese prefer to rest in A rather than B, because in _ predators are more hidden.
- e : Forests are denser than Fields
- e': B are denser than A

 $P(Y \mid X) := P_{task}(Y \mid X').$

- X : Geese prefer to rest in fields rather than forests, because in _ predators are more hidden.
- Y : forests
- X': Geese prefer to rest in A rather than B, because in _ predators are more hidden.
- e : Forests are denser than Fields
- e': B are denser than A

$$P(Y \mid X) := \sum_e P_{task}(Y \mid X, e) P_{expln}(e \mid X).$$

- X : Geese prefer to rest in fields rather than forests, because in _ predators are more hidden.
- Y : forests
- X': Geese prefer to rest in A rather than B, because in _ predators are more hidden.
- e : Forests are denser than Fields
- e': B are denser than A

Input to task model would be : Geese prefer to rest in A rather than B, because in _ predators are more hidden. B are denser than A

- Non-abstracted explanation model $P_{expln}(E \mid X)$
- Abstracted decision model $P_{task}(Y \mid X', E)$

$$P(Y \mid X) := \sum_e P_{task}(Y \mid X', e') P_{expln}(e \mid X).$$

Input	WGRD		
Fully abstracted	63.2	\longrightarrow	$P(Y \mid X) := P_{task}(Y \mid X').$
Abst. after expl.	70.4	\rightarrow	$P(Y \mid X) := \sum P_{task}(Y \mid X', e')$
No abstraction	79.1	\longrightarrow	$P(Y \mid X) := \sum P_{task}(Y \mid X, e) X$

Conclusion

- Contrastive explanations have social and computational significance
- Custom prompts are designed to ELICIT contrastive knowledge from large pre-trained models.
- Elicited explanation is found to be useful for the model and more meaningful to humans.
- The unique form of contrastive explanations allows us to manipulate the explanation to debug model behavior.

Future Work

- Implicit foils and multiple-choice questions with more than one foils
- How and where information is actually stored in parameters
- Techniques to isolate the importance of the faithfulness of the model to generated explanation.

Thank you

Limitations

- Implicit Foils
 - Choice of foil selection is challenging
 - Faithfulness information encoded in choice
- Knowledge in Task Model
 - Can learn to ignore the explanation

Generalizability of Templates

• Commonsense QA (Talmor et al. 2019)

Model	Dev Accuracy	Test Accuracy
Random	20.0	20.0
Baseline	36.4	37.2
Self talk	32.4	26.9
Baral et. al. (ext. sources that relies on conceptnet)	38.2	38.8
Ours (Vote)	37.1	38.4
Ours (Max Margin)	36.5	38.1

Use-Cases

• Ambiguous answers to questions